SNOWTOWN KINDERGARTEN

Behaviour Policy

Policy Number

Link to National Quality Standards
5.2.2 – Each child is supported to understand how their own actions affect others.
5.3 – Each child’s behaviour, interactions and relationships are guided effectively.
5.3.1 – Behaviour guidance strategies preserve the dignity and rights of the child at all times.
5.3.2 – Each child is supported to manage their own behaviour, respond appropriately to the behaviour of others and communicate effectively to resolve conflicts.

Policy Statement

- We accept that children feel angry, frustrated and upset at times, and need to express these feelings appropriately.
- Staff and parents need to share responsibility, being consistent at all times, creating a safe, secure environment for all children, and modelling appropriate behaviours.
- Whilst on the premises, parents/carers will abide by the Centre’s Behaviour Policy, especially if they discipline their child. Under no circumstances should they discipline other children. If this occurs, a staff member will talk to the parent, and inform the Director.
- All parents/carers will be notified of this policy.

Rationale

- We believe that everyone has the right to feel safe all the time
- Children learn best when they experience success and have positive self-esteem.

Strategies, Practices and Procedures

<table>
<thead>
<tr>
<th>ACCEPTABLE BEHAVIOUR</th>
<th>UNACCEPTABLE BEHAVIOUR</th>
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</thead>
<tbody>
<tr>
<td>Respecting and caring for others</td>
<td>Hitting/pushing</td>
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<tr>
<td>Sharing and taking turns</td>
<td>Biting/scratching</td>
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<tr>
<td>Being cooperative</td>
<td>Kicking</td>
</tr>
<tr>
<td>Participating in activities</td>
<td>Hair pulling</td>
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<tr>
<td>Being friendly</td>
<td>Pinching</td>
</tr>
<tr>
<td>Listening</td>
<td>Swearing</td>
</tr>
<tr>
<td>Helping</td>
<td>Bullying/name calling</td>
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<tr>
<td>Using appropriate social language and actions (eg. Please stop it, I don’t like it!)</td>
<td>Speaking unkindly or rudely</td>
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<tr>
<td>Valuing other people’s property (including something they have made or built)</td>
<td>Climbing fences</td>
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<tr>
<td>Walking inside the building</td>
<td>Running inside the building</td>
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<tr>
<td>Destruction of property (including plants and trees)</td>
<td>Violence based on war toys/guns etc. (Please discourage your child from bringing these to the Centre)</td>
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<td>Throwing resources / sand</td>
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To promote acceptable behaviour we:

- Set clear goals and consistent rules/limits that are simple and suitable for the age group.
- State the positive behaviour we expect first eg. Please walk inside.
- Help children learn to recognise and express their feelings in an appropriate way.
- Help children realise the consequences of their behaviour – we may get them to help if they have hurt someone eg. Get a tissue, help them up etc.
- Help children solve their problems in a non-threatening way. We encourage and support children, offer solutions to conflict in a positive way.
- Redirect or change the play environment to make play safer, and we give children simple reasons for this.
- Let children know as often as possible that they have behaved in an acceptable way. We use smiles, high fives, verbal acknowledge as soon as possible after the behaviour.
- Model the behaviour we want, as children will copy adults.
- Use books/songs/games/puppets to promote acceptable behaviour.

We will not tolerate any form of corporal punishment or inappropriate language.

If unacceptable behaviour continues, we may:

- Ignore the behaviour if it isn’t affecting others, if attention seeking only
- Give warnings.
- Use ‘calm down time’ or ‘time away’ or ‘time in’.
- Use “stop, think, do”

Time away / time in will be carried out by staff (not volunteers or students.)

Children may be asked to sit and calm down for a short period of time in order to keep other children and staff safe, and to allow the child time to calm down.

The child will be given specific feedback about their behaviour and what behaviour is expected next time. Parents will be informed if there is a pattern of unacceptable behaviour. We will then endeavour to work with the child, family and staff to promote acceptable behaviour.

Support (including referral for Support Services as required) will be offered and information to parents and children who may need additional help with behaviour management.

Measuring Tools

- Review of behaviour management plans with families and staff

Links to other Policies

1 - Child Protection Curriculum Policy

Sources

- Parenting SA, 2003-2005, Parenting Easy Guides, Government of South Australia, Children, Youth and Women’s Health Services
- National Quality Standards 2011

Policy Created Date       June 2011
Policy Review Date        Term 2, 2016
Approval Signatures