Snowtown Kindergarten Philosophy

The Snowtown Kindergarten community believe all children should have the opportunity to become successful, competent and capable learners, to explore and be active through a play based inclusive learning environment.

The learning environment is a place that is warm and welcoming, enabling the kindergarten community a place to feel safe and secure creating a sense of belonging. This sense of belonging is sustained through the preservation of relationships and valuing family and community.

Through a positive child centred played based curriculum children are able to be in the moment allowing for the development of social and emotional wellbeing. Children’s unique qualities and abilities are respected and nurtured through the holistic principles and practices outlined in the Early Years Learning Framework for Australia.

These experiences and opportunities will provide a foundation to assist in their transition to school, for their life-long learning journey and becoming a success in life.

Developed through community consultation August 2013

At Snowtown Kindergarten educators and families use the Early Years Learning Framework (EYLF), Early Childhood Australia Code of Ethics and the key legislative documents (the National Law, the National Regulations and the National Quality Standards) that underpin the National Quality Framework to continually foster improvement.