Quality Improvement Plan 2012

Children and relationships at the centre of the curriculum at

Snowtown Kindergarten

NQS 1 Educational program and practice
- Ongoing reflective practice
- Inclusive program
- Oral language
- Regular routines/intentional teaching

NQS 2 Children’s health and safety
- Children’s rest and relaxation
- Health and safety policies, procedures and practice

NQS 3 Physical environment
- Outdoor learning environment upgrade
- Community consultation—indoor learning environment

NQS 4 Staffing arrangements
- Qualifications
- Mandatory training

NQS 5 Relationships with children
- Sustained conversations
- Supporting children’s play

NQS 6 Collaborative partnership with families and communities
- Family involvement
- Sense of belonging

NQS 7 Leadership and service management
- Shared leadership
- Philosophy statement
- Site policies
- Induction process